

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£18,030
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£18,030
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£18,030

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	71%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	71%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated:	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 24%	
Intent	Implementation	Impact	Sustainability and suggested next steps:	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	
PE teacher and sports leaders to continue to develop the outdoor area, in line with COVID-19 restrictions to lead and promote greater opportunities for all pupils to be physically active during break and lunchtime	Purchase equipment which allows pupil to continue to be active each day, inline with COVID-19 restrictions Create “active boxes” for each year group to access during free time Activities led by sports leaders at lunchtime to engage children and encourage participation. Provide daily activities ideas/videos during lockdown- partial school closure Specialist coach to facilitate delivery of physical education sessions to develop children’s understanding of the importance of physical activity	£4,750	Pupils are more engaged in physical activity during free time and take more ownership of their physical activities Number of behavioural incidents reduced due to engagement The number of pupils logging walking at least part of the way to school, has increased Most children were engaged in the physical activities provided. The club was at capacity by the summer term	Continue to timetable sports coach to support free-time physical activities Continue with Walk to School initiative Rotate the sports activities in club, once COVID-19 restrictions ease

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More pupils are encouraged to walk to school/"park and stride"	Continue to implement Living Streets Walk to School initiative, including during partial school closure			
Variety of after-school activities/sport provided to give the children additional experiences and opportunities to be active.	Partially interrupted by COVID-19 restrictions. External provider delivered sports activities during clubs, encouraging children to be active			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>		<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Encourage pupils to be active before school	Continue to implement Living Streets Walk to School initiative, including during partial school closure	£750	The number of pupils logging walking at least part of the way to school, has increased	Continue with Walk to School initiative- re-visit at start of new academic year
Raise the awareness of the importance of physical activity	Celebrate physical successes that happened outside of school in assemblies and newsletters – especially activity taken part in clubs/during lockdown Share flyers/advertisements for external sports activities		Pupils report they are more likely to take part in physical activity outside of school	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>
Staff confident to teach all areas of PE; to assess PE skills and knowledge; and to be able to plan to meet the needs of all children.	Staff to work with PE coach, during lessons to develop their own skills and knowledge to deliver PE (Staff to assess PE using target tracker to identify progress made by children and areas for development) Staff to become familiar with progression in skills for PE and understand how to differentiate activities to ensure all children can participate and progress.	£11,500	Staff more confident to deliver effective learning in P.E. Teaching and learning of P.E. enhanced	Continue to support staff to develop skills in teaching a range of P.E. activities and sports. Staff more involved in creation of activities.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
<i>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</i>	<i>Make sure your actions to achieve are linked to your intentions:</i>	<i>Funding allocated:</i>	<i>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</i>	<i>Sustainability and suggested next steps:</i>

<p><u>Additional achievements:</u></p> <p>Sports Day provides pupils opportunities to access other sporting activities</p> <p>Euro 2020- link physical activity day to raise profile of sports and encourage “getting active”</p> <p>Sponsored dance raising money for charity and raised importance of keeping fit and active</p> <p>Inspire pupil’s with little interest in sport, to be active outdoors</p>	<p>Sports coach planned and led on sports day and Euro 2020 celebration day</p> <p>Train member of staff for outdoor first aid</p> <p>Clear and make secure the outside area, ready for outdoor lessons</p> <p>Internal training delivered to staff on outdoor learning</p> <p>Allocate lead for outdoor learning</p>	<p>£800</p>	<p>Children previously disengaged with sport are active through outdoor learning</p> <p>Staff are more confident in delivering outdoor learning</p>	<p>Train designated staff to achieve Forest School qualification</p> <p>Offer after-school gardening club</p>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				2%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Sports Day provides pupils opportunities to access other sporting activities Euro 2020- link physical activity day to raise profile of sports and encourage "getting active"	Sports coach plan and lead on various sports days and inter-house competitions Celebrate participation in inter-house competitions through rewards (stickers etc.) and in assemblies/newsletter	£230	More children report being engaged in inter-house competitions and enjoying a wider-range of sports	When COVID-19 restrictions ease, explore opportunities to return to local sporting competitions (football team, joint school sports day, MAC sports day etc.)

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	